



## YEAR 1 OVERVIEW



|                 | AUTUMN 1                                                                                                              | AUTUMN 2                                                                                      | SPRING 1                                                                                                                                                                                                 | SPRING 2                                                                               | SUMMER 1                                                                                                                  | SUMMER 2                                   |
|-----------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| ENGLISH         | Class Novel:<br>Writing: Jaspers Beanstalk Poetry                                                                     | Class Novel:<br>Writing: Gruffalo crumble -                                                   | Class Novel:<br>Writing: Traditional tales                                                                                                                                                               | Class Novel:<br>Writing: Ravi's roar and Ruby's worry                                  | Class Novel:<br>Writing: Martha Maps it out and Madlenka                                                                  | Class Novel:<br>Writing: Paddington's Post |
| MATHS           | Count on and back<br>Place value within 10                                                                            | Addition and subtraction within 10<br>Shape                                                   | Place value within 20<br>Addition and subtraction within 20                                                                                                                                              | Place value within 50<br>Length and height<br>Weight and volume                        | Multiply & Divide<br>Fractions<br>Position & Direction                                                                    | Place value within 100<br>Money<br>Time    |
| CURRICULUM UNIT | <a href="#">What was Life Like When...? Knowledge Organiser</a>                                                       | <a href="#">Christmas Around the World</a>                                                    | <a href="#">Kings and Queens Knowledge Organiser</a>                                                                                                                                                     |                                                                                        | <a href="#">Planet Earth Knowledge Organiser</a>                                                                          |                                            |
| SCIENCE         | <a href="#">Seasonal changes –Autumn</a><br><a href="#">Plants – touching on this unit linked to seasonal changes</a> | <a href="#">Animals incl. Humans: human body</a><br><a href="#">Seasonal changes – winter</a> | <a href="#">Everyday Materials</a><br><a href="#">Seasonal changes – winter</a>                                                                                                                          | <a href="#">Seasonal changes- spring</a><br>Plants- Main Science Learning for Spring 2 | <a href="#">Animals incl Humans: Animals</a><br><a href="#">Plants – touching on this unit linked to seasonal changes</a> | <a href="#">Seasonal changes – summer</a>  |
| HISTORY         | Changes within living memory<br>History of toys<br><br>Trip to Milestones museum<br>History of Christmas              |                                                                                               | Lives of significant individuals in the past<br>Chronology<br>Significant British monarchs- Queen Elizabeth II and King Charles<br>Castles within the UK (each country)<br>Windsor Castle – virtual trip |                                                                                        | The first flight and Amelia Earheart                                                                                      |                                            |

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| <a href="#">GEOGRAPHY</a> | <p>Weather patterns</p> <p>Geography of school &amp; grounds, physical and human features of surroundings</p> <p>Ariel map work classroom, bedroom, items.</p>                                                                                                                                                                                  | <p>Weather patterns</p> <p>Human and Physical features of different countries</p> <p>Geographical features of different countries</p> <p>7 continents</p>                                                                                                                          | <p>Weather patterns</p> <p>UK – 4 countries and capitals</p> <p>Continents</p> <p>Maps + simple symbols found in a key</p> | Weather patterns                                                                                                                                                                                                                                                 | <p>Weather patterns</p> <p>Our world</p> <p>7 continents</p>                                                                                                                                                                                                            | <p>Weather patterns</p> <p>Our world</p> <p>7 continents</p>                                                                                                                                                                                                                                                                    |
| <a href="#">ART</a>       | <p><b>Drawing</b> -Self portraits</p> <p>*Focus on how to form each facial feature instead of key artists.</p> <p><a href="https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/drawing-exploring-line-and-shape/">https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/drawing-exploring-line-and-shape/</a></p> | <p><b>Painting</b></p> <p>Learning about brushes &amp; control</p>                                                                                                                                                                                                                 | <p><b>Colour</b></p> <p>colour mixing</p> <p>Primary and secondary colours</p> <p>Andy Warhol</p> <p>Pop art</p>           | <p><b>Sculpture</b>- junk modelling and playdough</p>                                                                                                                                                                                                            | <p><b>Printing</b>- rubbings textures and patterns from the environment.</p>                                                                                                                                                                                            | <p><b>Textiles</b>- weaving</p> <p>Sheila Hicks</p> <p>» <a href="#">Sheila Hicks: Paper Weaving</a></p>                                                                                                                                                                                                                        |
| DT                        |                                                                                                                                                                                                                                                                                                                                                 | <p>Stable structures</p> <p>Pencil pots</p> <p><a href="https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/structures-stable-structures/">https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/structures-stable-structures/</a></p> |                                                                                                                            | <p>Textiles – Simple stitches</p> <p><a href="https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles-simple-stitches/">https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles-simple-stitches/</a></p> | <p>Mechanisms - Wheels &amp; Axels</p> <p><a href="https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/option-1-wheels-and-axles/">https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/option-1-wheels-and-axles/</a></p> | <p>Cooking &amp; Nutrition</p> <p>Where food comes from (linked to continents)</p> <p><a href="https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/cooking-and-nutrition-smoothies/">https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/cooking-and-nutrition-smoothies/</a></p> |
| MUSIC                     | My favourite things - keeping the pulse                                                                                                                                                                                                                                                                                                         | Tempo (Theme: Snail and Mouse)                                                                                                                                                                                                                                                     | *Timbre and                                                                                                                | *Pitch and Tempo (Theme: Superheroes)                                                                                                                                                                                                                            | *Musical Vocabulary (Theme: Under the Sea)                                                                                                                                                                                                                              | Vocal and Body Sounds (Theme: By the Sea)                                                                                                                                                                                                                                                                                       |

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|               |                                                                                                                                         |                                                                                                                                                        | Rhythm<br>ic<br>Pattern<br>s<br>(Theme<br>:<br>Fairytal<br>es)                                                                                                          |                                                                                                                                                                |                                                                                                                                                                                  |                                                                                                                           |
| COMPU<br>TING | Computing systems & networks:<br>Improving mouse skills                                                                                 | Online safety: Year 1                                                                                                                                  | Progra<br>mming                                                                                                                                                         | Programming                                                                                                                                                    | Data Handling                                                                                                                                                                    | Data Handling                                                                                                             |
| RE            | What are worldviews and how do we<br>find out about them (2 lessons)<br>What do Christians believe about<br>God?                        | What is the story of Jesus and how do<br>Christians remember? What role does<br>the church play? (2 units integrated)                                  | How and<br>where<br>did<br>Judaism<br>start?                                                                                                                            | What is the story of Jesus and how do<br>Christians remember him?<br>How and why do Christians pray?                                                           | What important things are remembered<br>at Shabbat and Rosh Hashanah or<br>Pesach?<br>What might a Jewish way of life look<br>like?                                              | What role does the synagogue<br>play? What might a Jewish way<br>of life look like?                                       |
| PSHE          | Why we have classroom rules<br>How are you listening?<br>Thinking about feelings<br>Our feelings<br>Feelings and bodies<br>Good friends | Same or different?<br>Unkind, tease or bully?<br>Harold's school rules<br>It's not fair!<br>Who are our special people?<br>Our special people balloons | Super<br>sleep<br>Who<br>can<br>help?<br>Good<br>or bad<br>touches<br>?<br>Sharing<br>picture<br>s<br>What<br>could<br>Harold<br>do?<br>Harold<br>loses<br>Geoffre<br>y | Harold has a bad day<br>Around and about the school<br>Taking care of something<br>Harold's money<br>How should we look after our<br>money?<br>Basic first aid | I can eat a rainbow<br>Eat well<br>Harold's wash and brush up<br>Catch it! Bin it! Kill it!<br>Harold learns to ride his bike<br>Pass on the praise!<br>Inside my wonderful body | Healthy me<br>Then and now<br>Taking care of a baby<br>Who can help?<br>Surprises and secrets<br>Keeping privates private |
| PE            | Locomotion – running<br>Gymnastics - wide, narrow,<br>curled                                                                            | Ball skills- hands<br>Dance- growing                                                                                                                   | Ball<br>skills –<br>feet<br>Dance<br>–<br>heroes                                                                                                                        | Ball skills –hands 2<br>Gymnastics – body parts                                                                                                                | Games for understanding<br>Locomotion – jumping                                                                                                                                  | Health and well- being<br>Sports day practice<br>Team building                                                            |