

YEAR 2 OVERVIEW



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Class Novel: Fantastic Mr Fox/ The Hodgeheg Essential Writing: Writing to Entertain: Frog and the Stranger Writing to Inform – Instructions: How to Make Friends with a Ghost Poetry: List poems ESSENTIAL SPELLING	Class Novel: The Owl who was Afraid of the Dark Essential Writing: Poetry: List poems Writing to Inform – Letters: Dragon Post ESSENTIAL SPELLING	Class Novel: Spud Murphy Essential Writing: Writing to Entertain: Rapunzel Writing to Inform – Non-Chronological Report: The Big Blue Whale ESSENTIAL SPELLING	Class Novel: Tilly and the Time Machine Essential Writing: Writing to Entertain: Julian is a Mermaid Poetry: Free verse and simile ESSENTIAL SPELLING	Class Novel: Leonora Bolt: Secret Inventor/ Amelia Fang/ The Nothing to See Here Hotel Essential Writing: Writing to Entertain: The Lost Homework Writing to Inform – Instructions: Woolly Mammoth ESSENTIAL SPELLING	Class Novel: The Last Firefox Essential Writing: Writing to Inform - Recount: Here I am Writing to Entertain: Super Joe Poetry: Take One Poet Mandy Joe ESSENTIAL SPELLING
MATHS	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money, Length & Height Multiply & Divide	Multiply & Divide Fractions	Fractions Time	Statistics Position and Direction Mass, capacity and Temperature
CURRICULUM UNIT	Home Sweet Home Knowledge Organiser	The Great Fire of London Knowledge Organiser	Hot and Cold Places Knowledge Organiser	Heroic Humans (Florence Nightingale, Mary Seacole) Knowledge Organiser	The Rainforest Knowledge Organiser	Planet Earth Knowledge Organiser
SCIENCE	Plants	Use of everyday materials -link to GFoL	Animals inc. humans	Animals inc. humans Science linked to FN and MS – hygiene	Living Things and Their Habitats Food chains and micro-habitats linked to Swinley Forest	Living Things and Their Habitats
HISTORY	History of Bracknell Black History Month Remembrance Day	Learn about events beyond living memory that are significant nationally or globally: The Great Fire of London		Lives of significant individuals in the past, events beyond living memory Florence Nightingale Mary Seacole (The Crimean War) Creating timelines for class display	Lives of significant individuals in the past: Jane Goodall, Birute Galdikas, David Attenborough	Changes within living memory – learning about the lives of Christopher Columbus and Sir David Attenborough
GEOGRAPHY	Aerial photos, plan perspectives, landmarks and keys Compass points Simple fieldwork and observation skills to study school Seasonal and daily weather patterns Adding mentioned locations to class world map	Human and Physical features on maps Directional and locational language to describe features and routes Seasonal and daily weather patterns Adding mentioned locations to class world map	Hot and cold areas of the world – different climates Seasonal and daily weather patterns 7 continents Human and Physical features	Adding mentioned locations to class world map 7 continents Human and Physical features (linked to significant places in the lives of Florence Nightingale and Mary Seacole)	Understand geographical sims and diffs through studying human and physical features of a small area of UK and other (rainforest to SwinleyForest) FOCUS ON RAINFOREST vs SWINLEY FOREST	Seasonal and daily weather patterns Adding mentioned locations to class world map

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ART	Drawing Self Portraits- focus on artists, recognising techniques and using them to create your own. Vincent van Gogh	Colour – colour mixing skills Primary and secondary colours and tone (adding white)	Printing rolling, pressing, stamping and rubbing- using sponges, potatoes etc Repeating patterns	Sculpture-Clay pots coil snakes (Easter basket)	Collage - collaborative rainforest collage Catherine Elizabeth Catherine Elizabeth / Newspaper Collage Artist	Textiles - Weaving Knotting, fraying, plaiting, stitching Anni Albers Learn to Weave Tate Kids
DT		Structure – Baby Bear’s Chair link to Tudor Houses	Mechanisms – levers			Cooking and nutrition – balanced diet
MUSIC	On this Island (British, Songs and Sounds)	Musical Storytelling (Link to GFOL)	Contrasting dynamics (Space)	Structure (Myths and Legends)	Call and Response (Animals)	Musical Me
COMPUTING	Purple Mash Introduction Online Safety	Creating Pictures	Spreadsheets	Effective Searching Questioning	Coding	2.7 Making music 2.8 Presenting ideas
RE	How do some religions demonstrate that everyone is special? (Christianity, Islam, Judaism, Sikhi, Hinduism)	Why are religious celebrations important to some people but not to others? (Christianity, Islam, Judaism, Sikhi, Hinduism)	Does everyone believe the same things about God? (Christianity, Islam, Judaism, Sikhi, Hinduism)	Why do symbols and stories play important roles in religions? (Christianity, Islam, Judaism, Sikhi, Hinduism)	How do some religious beliefs encourage them to care for the world? (Christianity, Islam, Judaism, Sikhi, Hinduism)	Why do some people follow religious leaders and teachings? (Christianity, Islam, Judaism, Sikhi, Hinduism)
PSHE	Our ideal classroom How are you feeling today? Let’s all be happy! Being a good friend Types of bullying Don’t do that! Bullying or teasing?	What makes us who we are? My special people How do we make others feel? When someone is feeling left out An act of kindness Solve the problem	Harold’s picnic How safe would you feel? What should Harold say? I don’t like that! Fun or not? Should I tell?	Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special Harold goes camping How can we look after our environment?	You can do it! My day Harold’s postcard- helping us to keep clean and healthy Harold’s bathroom What does my body do? My body needs... Basic first aid	A helping hand Same moves away Haven’t you grown! My body, your body Respecting privacy Some secrets should never be kept
PE	Locomotion- Dodging Dance- Explorers	Ball skills- Hands 1 Gym- Pathways	Ball Skills- Feet 1 (can I build this into CP?) Gym- pathways and Linking	Ball skills- Hands 2 Dance- Mr Candy’s Sweet Factory	Locomotion- Jumping 1 Games for Understanding	Team Building Health and Wellbeing/ Sports Day Practise