



YEAR 3 OVERVIEW



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Class Novel: There's an Alien in the Jam Factory The Great Foodbank Heist (short) Writing:	Class Novel: Planet Omar: Accidental Trouble Writing:	Class Novel: The Exploding Life of Scarlet Fife Writing:	Class Novel: SWOP the satsuma sized secret Writing:	Class Novel: Land of Roar Writing:	Class Novel: Land of Roar Writing:
MATHS	Place Value Addition & Subtraction	Multiplication and Division A Shape?	Multiplication & Division B Length & Perimeter	Fractions A	Mass and Capacity Fractions B	Money Statistics Time
CURRICULUM UNIT	Stone Age to Iron Age Knowledge Organiser		Stone Age to Iron Age/UK	United Kingdom Knowledge Organiser	Egyptians Knowledge Organiser	
SCIENCE	Forces Knowledge Organiser	Rocks Knowledge Organiser	Rocks/Animals including humans	Animals including humans: nutrition & skeletons Knowledge Organiser	Plants Knowledge Organiser	Light Knowledge Organiser
HISTORY	Changes in Britain from the Stone Age to the Iron Age		United Kingdom Local history study – Bracknell		Achievements of the earliest civilisations (Ancient Egypt)	
GEOGRAPHY	- Locate the world's countries using maps to focus on Europe concentrating on environmental regions, key physical and human characteristics, countries & major cities - Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied		Use, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world - Name and locate counties & cities of the UK, geographical regions and their identifying human & physical characteristics, key topographical features		- Identify positions of equator, Northern/southern hemisphere, Arctic and Antarctic Circle, - Describe and understand key aspects of human geography, types of settlement, land use, economic activity, trade etc - Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied	

			and understand how some of these have changed over time - Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied			
ART	<p>Colour- Landscape pictures - mixing primary, secondary and tertiary hues (add black) and tints (add white)</p> <p>Claude Monet</p>	<p>Textiles- Weaving Knotting, fraying, plaiting, stitching Add decoration to create different textural effects</p> <p>Anni Albers Make a Friendship Bracelet Tate Kids Make a friendship bracelet</p>	<p>Drawing – accurate observations of faces & objects (light & shadow)</p>	<p>Collage – colour and texture Could be related to Easter.</p>	<p>Printing- repeating patterns-rolling, pressing, stamping and rubbing (create printing block) Link to plants in science</p> <p>William Morris</p>	<p>Sculpture- Papier mache /Modroc (Health &Well-Being Week)</p>
DT		<p>Textiles</p> <p>Christmas decoration (gold coin in it)</p> <p>https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/textiles-pouches/</p>		<p>Mechanical Systems</p> <p>Sarcophagus? (Pneumatic opening?)</p> <p>https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/</p>	<p>Digital world (2-4)</p> <p>https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/digital-world-wearable-technology/</p>	<p>Cooking & Nutrition H&WB (lessons 2,4,5,6)</p> <p>Scones</p> <p>Kapow – Seasonal food tart – adapt?</p> <p>https://www.kapowprimary.com/subjects/design-technology/lower-key-</p>

						stage-2/year-3/cooking-and-nutrition-eating-seasonally/
MUSIC	Unit 1 - Ballads	Unit 2 - Vikings	Unit 3 – Chinese new year			Unit 4 - India
COMPUTING	Online Safety Touch Typing	Online Safety Coding	Online Safety Simulations	Online Safety Branching databases	Online Safety Microbits and Presentations	Online Safety Spreadsheets and Graphing
RE						
PSHE	As a rule Looking after our special people How can we solve this problem? Tangram team challenge Friends are special Thunks Dan's dare My special pet	Respect and challenge Family and Friends My community Our friends and neighbours Let's celebrate our differences Zeb	Safe or unsafe? Danger or risk? The Risk robot Super Searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge	Helping each other to stay safe Recount task Our helpful volunteers Can Harold afford it? Earning money Harold's environment project Let's have a tidy up!	Derek cook dinner! Poorly Harold Body teamwork For or against? I am fantastic! Top talents Getting on with your nerves!	Relationship tree Body space None of your business Secret or surprise? My changing body Basic first aid
PE	Invasion : Tag Rugby (SC) Netball (T)	OAA: Communication & tactics (SC) Gymnastics Symmetry & Asymmetry (T)	Invasion: Games sense invasion (SC) Dance Weather (T)	Invasion: Hockey (SC) OAA: Problem solving (T)	Athletics (SC) Net / Wall Tennis (T)	Striking & Fielding Cricket (SC) Striking & Fielding Rounders (T)
MFL	KS1 – numbers to 10, (3 or 4 lessons)	I'm learning French (E*) <i>J'apprends le français 1-3, La</i> KS1 – transport 1,2,3	Animals (E*) <i>Les animaux</i>	Je Peux... I am able to	Les glaces	Seasons (E**) <i>Les saisons</i>

	KS1 – Colours (3 lessons)					
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