



YEAR 6 OVERVIEW



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	<p>Class Novel: Cogheart</p> <p>Writing: Non-chronological reports</p> <p>Fantasy Narrative</p>	<p>Class Novel: Cogheart</p> <p>Writing: Poetry (Blitz)</p> <p>Recount - diary (history books)</p> <p>Suspenseful opening</p> <p>Christmas writing (Allow choice for GD)</p>	<p>Class Novel: Orphans of the Tide</p> <p>Writing: Setting/character descriptions (Rose Blanche)</p> <p>Turning a model text into your own writing + Cloze procedures</p>	<p>Class Novel: Orphans of the Tide</p> <p>The Kites Are Flying</p> <p>Writing: Mixed Genres inspired by orphans of the tide</p> <p>Explanation text</p>	<p>Class Novel: Can You See Me?</p> <p>Writing: Narrative – Portal story (making it your own from model texts) (Allows choice for GD)</p> <p>SATS Residential</p>	<p>Class Novel:</p> <p>Writing: Thank you letters to Mill on the Brue/Stayback adults Three Little Pigs? Letters to secondary schools?</p> <p>Production</p>
MATHS	Place Value Addition & Subtraction	Multiplication and division	Fractions	Decimals FDP	Converting Ratio Algebra Statistics Shape Position and Direction	Consolidation/any extra missed units
CURRICULUM UNIT	Trade incl. Vikings Knowledge Organiser	A Child’s War Knowledge Organiser		Arrivals & Departures Knowledge Organiser	Changes Knowledge Organiser Residential 19 th -23 rd May	
SCIENCE	Light Knowledge Organiser	Electricity Knowledge Organiser		Evolution & Inheritance	Living Things and their Habitats (Life cycles)	Animals and Humans (Changes)
					Knowledge Organiser	

			Knowledge e Organiser		
HISTORY	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	An aspect of British history that extends chronological knowledge beyond 1066 (A Child's War)	An aspect of British history that extends chronological knowledge beyond 1066 (Arrivals and Departures – The Windrush)		
GEOGRAPHY	Describe and understand key aspects of human geography, including: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Key aspects of human geography (land use & settlements), name & locate geographical regions	Deepen understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.	
ART	n/a	<p>Drawing- movement and perspective, composition and scale, effect of light on objects from different directions.</p> <p>Use drawing to plan for sculpture work. Sculpture - Cut and join materials, clay and paint</p> <p>Henry Moore</p>	<p>Textiles - Use fabrics to create 3D structures</p>	n/a	<p>Colour- light and shadow may affect the colour of an object within a piece of work</p> <p>Collage - overlapping, tessellation, mosaic and montage</p> <p>Corey Barksdale Printing- Year 6 play- set, props costumes etc</p>

						mono, block and relief printing
DT Mechanical systems - Automata	Structure Playgrounds https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/structure-playgrounds/	Electrical Systems https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/electrical-systems-steady-hand-game/	Adapt for Make and Do keepsake – https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/textiles-waistcoats/		Cooking & Nutrition https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/new-cooking-and-nutrition-come-dine-with-me/	Digital world https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/digital-world-navigating-the-world/
MUSIC	*Dynamics, pitch and texture (Theme: Coast – Fingal’s Cave by Mendelssohn)	*Theme and Variations (Pop Art)	*Baroque	Songs of World War 2	Film Music	*Composing and Performing a Leavers’ song Year 6 Production
COMPUTING	Coding Online Safety	Spreadsheets	Blogging Text Adventures	Text Adventures Networks	Quizzing	Understanding Binary
RE	Christianity KQ3: How can music and the arts help express and communicate religious beliefs?	Judaism KQ3: How can music and the arts help express and communicate religious beliefs?	Christianity KQ6: How well does faith help people in matters of life and death?	Judaism KQ6: How well does faith help people in matters of life and death?		
PSHE	Working together Let’s negotiate Solve the friendship problem Dan’s day Behave yourself Assertiveness skills Don’t force me Acting appropriately	Ok to be different We have more in common than not Respecting differences Tolerance and respect of others Advertising friendships! Boys will be boys? Challenging gender stereotypes	Think before you click! It’s a puzzle To share or not to share? Rat Park What sort of drug is...? Drugs: it’s the law! Joe’s story	Two sides to every story Fakebook friends What’s it worth? Jobs and taxes Happy shoppers – caring for the environment Action stations!	This will be your life! Our recommendations What’s the risk? Basic first aid, incl. Sepsis awareness Five ways to Wellbeing project	I look great! Media manipulation Pressure online Helpful or unhelpful? Managing change Is this normal? Making babies What is HIV?

				Project Pitch Democrac y in Britain Communi ty art		
PE	Netball Rugby	Gymnastics Health Related Exercise	Dance Invasion Games	Orienteer ing Hockey	Tennis Athletics	Rounders Cricket
MFL	At school	Healthy lifestyle	World war II	At the weekend	Vikings	Me in the world