





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports clubs attended and opportunity provided for all.	Children were exposed to a wide range of sports and took part in additional physical activity.	Teachers volunteering supported this.
Children represented The Pines at a range of different sporting competitions.	Pupils felt a sense of pride when representing the school and participated in a range of different team games.	SLA paid to local authority provided the opportunity.
Health and well-being week promoted healthy lifestyles.	Continued to promote and teach the importance of healthy and active lifestyles through a range of activities and workshops.	The week every year continues to be a success and one that is looked forward to by staff and pupils.
Sports coach ensured pupils were taught specialist PE once a week.	Specialist coaching provided allows pupils exposure to different sports and first hand quality teaching.	Improvement in quality first teaching has increased participation and allowed The Pines to be more competitive at borough led sports events.
Complete PE scheme provided continuity of skill and progression across the school.	Consistent progression of skills provides basic	Pupils are engaged in PE lessons.

	fundamentals across all sports and a clear start and finish point for PE at The Pines.	
Children attended local authority run competitions as part of the buy in to the SLA.	Children across the school have had the opportunity to represent The Pines School at a range of different sporting events.	Provided children with a sense of pride and achievement.
Complete PE assessment tool implemented across the school.	Class teachers and sports coach now able to access an easy to use tool in order to track attainment across the school.	Teachers, sports coach and Subject leader has a better view of PE data across the school and years in which we may require increased support/CPD.
Year 4 children took part in weekly swimming lessons.	Quality first swimming lessons delivered by specialist coaches increased confidence in swimming across the cohort.	Most children able to perform a range of strokes across 5m distance.

We use the funding we receive to focus on the five key indicators as outlined by the government and provide additional opportunities for our children to enable them to achieve well within these focus areas:

Key indicator 1: The engagement of all pupils in regular physical activity
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1) To take part in more competitions across the Key Stages e.g. The Pines are entered for Football League and a variety of other competitions.	Children at The Pines will take part in a wider range of competitive matches through a range of different sports.	Key indicators (KI) 1, 2 & 5	Children will take part in a range of different sporting competitions. We aim to ensure we take part in these competitions year on year and as we build capacity attend more competitions offered to us.	£600 – Transport costs. £2040 – Joining fee (LA)
2) To provide a range of clubs to a variety of age ranges to allow all children to have the opportunity to participate in sport at The Pines Primary School. Staff are to offer clubs that enhance the curriculum. School will ensure a range of providers offer a diverse selection of sports to our children.	Children from EYFS to Year 6 will have the opportunity to take part in a wide variety of sports offered to them by the school or outside providers. Sports coach offers additional 2 hours of football training weekly, after school.	KI 1, 2, 3 & 4	The range of clubs we currently offer are: hockey, football, netball, dance, gymnastics, fencing and multi-sports. We are hoping to increase this in the coming years.	£650

3) Listen to pupil voice and purchase new equipment for break times and lunchtimes.	OPAL accreditation purchased to improve break time and lunch time provision.	KI 1	We are keen to increase the provision on the playgrounds for the children over the next few years. We are also implementing year 6 play leaders to assist with games during break and lunch times.	£5,500
4) Equipment for break time and lunch time.	As part of OPAL buy in, new equipment to be purchased to support the provision.	KI1	Children will take part in increased physical activity at both break time and lunch time, learning valuable skills in team work.	£2,500
4) To purchase new resources for PE to improve the quality of PE lessons e.g. new netballs.	Children will have access to new equipment vital for growing their skills and knowledge of specific areas of the PE equipment.	KI 2, 4 & 5	New equipment has been identified and will be purchased over time. The spend links directly to the planning and clubs on offer to our children.	£2,000
5) Sporting achievement are highlighted throughout the school.	This is done through weekly newsletters, celebration assemblies, social media pages and PE display boards. It raises the profile of sport at The Pines. Sports day rewards are also included.	KI 2	This is an ongoing project and the sharing of sporting achievements will increase across the year.	£250
6) House captains to take on a greater role within sports at The Pines.	Children will have the responsibility of raising the profile of PE across the school. House captains will also help in the decision-making process of key development areas and also support others in the PE lessons and competitions. House and vice captains receive badges as part of their role.	KI 1	House captains to understand this is a greater part of their role moving forward. EW and staff members support this.	£250

8) All children to receive 2 hours of expert PE teaching from sports coaches and teachers.	Children will take part in regular physical activity to build physical literacy.	KI 1, 2 and 3	Mr O'Keefe to build relationships with staff and provide any CPD to staff, along with teaching each year group for one hour per week.	£8,000
9) Purchase of Complete PE scheme.	PE lessons from Complete PE provide clear progression from EYFS to year 6.	KI 1 and 3	Ongoing purchase of Complete PE ensure children have continuity of skills progression across their time at The Pines. Additionally teachers are confident to teach PE from easy to read PE plans.	£150
10) Large outdoor climbing equipment in the EYFS play area.	Children in EYFS will have regular access to the large outdoor play equipment to build gross motor skills.	KI 1	It has been identified that many children in EYFS would benefit from increased opportunities to take part in gross motor activities.	£10,700
11) Bike ability training for year 6.	Children in Year 6 will take part in external Bikeability training on the school premises.	KI 1	Bikeability provides year 6 children with practical skills and understanding on how to cycle safely on today's roads.	£0
12) Health and wellbeing week	During Health and wellbeing week, children will take part in a range of different sports and physical activity opportunities.	KI 1 and 4	Providing children with additional opportunities broadens children's experiences and increased physical activity.	£2000 = £34,640

= £30,133 (budget to spend)
(Carry forward £11,423)
(Sports premium grant £18,710)

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

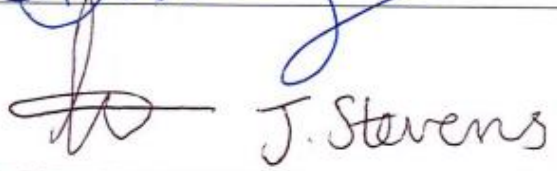
Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	 J. Stevens
Governor:	
Date:	19/7/2024