Be Your BEST
Believe – Excellence – Safe – Team

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Sports clubs fully attended and opportunity for all • Number of sports clubs offered has massively increased to include football, running, dance, multi sports and netball. • High number of tournaments, competitions and events attended • Many children attend sports clubs out of school and have attained to high levels. • Year 6 pupils able to attend swimming lessons without disruption • Cooking classes for EYFS pupils to encourage healthy food choices. • Health and well- being week promoted healthy lifestyles • HT completing 24hour walk for charity.	• To develop knowledge and understanding of a healthy and active lifestyle, and how that relates to all areas of life • To improve the standard of sport at The Pines, and increase the number of children meeting age related expectations and above. • To allow talented sportspeople to succeed in events, as well as encourage others to participate and develop their skills. • Leader training and develop successful implementation of Complete PE planning scheme • Develop observation of non-Sports Coach PE sessions – CPD identified • Implementation of sport lunch provision to improve behaviour • To achieve Healthy school accreditation (lead by Jenny Lansley) • Subject leaders to work with SENDCO to ensure PE teaching caters for all pupils

Details with regard to funding - Please complete the table below.

Total amount carried over from 2020/21	£ 1,899
Total amount allocated for 2021/22	£ 18,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 18,859
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022	£ 18,859

Total amount to be carried forward to academic year 23/24 (financial year 23/24 – starting April 23) = £4,700

Swimming Data - Please report on your Swimming Data below.

This will be completed when the Year 6's complete their swimming programme in the Summer term.

Meeting national curriculum requirements for swimming and water safety N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme and study**	46%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend you measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	**Total fund allocated**:	**Date Updated:** 31/10/22		
2022/2023 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
All pupils to have a least 2 hours expert PE teaching from sports coaches and class teachers. PE teaching to be regularly monitored by PE lead. Opportunities to be created to promote physical activity during the school day through the use of daily movement breaks, sport lunch provisions and the daily mile.	Sports coaches to work with teachers on a regular basis Regular observations to take place and feedback provided to all staff Pupils voice to be gathered to gain views of PE teaching Introduce tracking system of extra-curricular activities to ensure a range of participation and opportunity it available to all across the school	Sept-Mar £7,293	The impact is children are consistently participating in two hour of physical activity each week improving their physical health. Lunch times clubs run by sports coach have provided opportunity for children to participate in more sports.	Need to continue monitoring use of Complete PE and assessment tool. Staff meetings to be dedicated to PE teaching to ensure that there is consistent use of this approach.

	All staff to embed some opportunity every day to promote physical activity. Bought Complete PE and is being implemented across the school.	£1,300		
2022/2023 Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school, as a tool for whole school improvement a) Ensuring Inclusion b) Improved % PE ARE c) participation intraschool e) participation with other schools f) links with other subjects	PE lead/sports coach to review equipment termly. Termly monitoring of curriculum being taught PE lessons and sports day are accessible to all PE participation and lessons will be tracked More participation in Berkshire games and sports competitions with other schools.	£400	All children participated in a very successful sports day. Sports day was amended so that all children participated in age appropriate activities. Children from The Orchard and The Grove were included in all aspects of the day. Football team was restarted this year and came second in their league. Children attended a variety of sporting competitions across the year (including; children with SRP who represented	Ensure Complete PE is used consistently and monitored and reviewed based on new curriculum overview. Assessment tool to be rolled out across the school.

	Review sports day to ensure all children are actively participating throughout the entire day Swimming lessons offered to first year group	 £ 1500	Bracknell Forest in Boccia at the Berkshire school games) Complete PE has ensured an increase in staff knowledge Children are more competent with swimming and will be able to build on skills	
2022/2023 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	**Implementation**		**Impact**	1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Subject leader to work with local PE leads and use materials on AFPE to increase own subject knowledge and to be able to confidently disseminate to all staff, thus increasing their knowledge and confidence. Sports coaches to work with teachers to train them in delivery of PE. Ensure sports resources are regularly updated and well stored.	Use materials on AfPE and share with wider staff Ensure at least 1 staff meeting per term is dedicated to PE Attend schedules meetings provided BF SLA Sports coach to use release time to allow teacher to observe them teaching PE	£115	School competition participation has increased. External companies provided additional enrichment opportunities for year groups which increased teacher confidence teaching hockey.	Termly release of sports coach to support teacher subject knowledge by team-teaching lesson. Continue to take opportunities of external enrichment.

Ensure all staff use well planned PE curriculum and progression of skills documents. Vocabulary should be used widely to ensure pupils are challenged and building on prior to knowledge and skills.	SENDCO to work with PE lead to ensure PE teaching caters for all pupils PE equipment for SRP children. Boccia set.	£100		
2022/2023 Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
All children to have opportunities to participate in wider sports. After school clubs and activities to be offered to all pupils. Health and wellbeing week well planned to ensure a wide range of alternative sports activities are planned for pupils. Purchase more equipment	Organise a wide range of extra curricula activities for pupils Book activities for health and well-being week well in advance of the event, including social, physical and emotional learning. -Yoga -Dance -Mindfulness -Art	£600 £1,000	Greater increase of clubs with 2/3 of pupils attending at least 1 club Children have the correct equipment to use within lessons.	Continue with offer of clubs next year and broaden the types of activities offered. Explore a range of activities that can be offered in health and well-being week Ensure annual audit of equipment takes place and PE grants/ reward schemes are applied for.
2022/2023 Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

Intent	Implementation		Impact	9.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
There will be a greater participation in competitive sports. % of competitions entered will increase.	Link with BF to ensure we are notified of events. Organise events with other schools such as football and netball competitions Ensure PE lead has emails for competition	SLA £1808	Subject leaders are up to date with latest legislation in regards to the PE curriculum. The school significantly increased participation in competitions.	Continue participating is all available competitions. Plan training sessions in advance of competitions to increase our success in those sports.

Signed off by	
Head Teacher:	K Davies
Date:	July 2023
Subject Leader:	S McGillicuddy and J Stevens
Date:	July 2023
Governor:	P Jordan
Date:	July 2023