Be Your BEST
Believe – Excellence – Safe – Team

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021 (Reviewed July 2022)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Sports clubs fully attended and opportunities for all • Number of sports clubs offered has massively increased to include football, running, dance, multi sports and netball. • High number of tournaments, competitions and events attended • B team got to semi-final in cricket tournament • Lunch provision has improved behaviour • One pupil recognised at Lithuanian Swimming Competition • Many children attend sports clubs out of school and have attained to high levels. • Year 6 pupils able to attend swimming lessons without disruption • Cooking classes for EYFS pupils to encourage healthy food choices. • Health and well- being week promoted healthy lifestyles • HT completing 24hour walk for charity.	• To develop knowledge and understanding of a healthy and active lifestyle, and how that relates to all areas of life • To improve the standard of sport at The Pines, and increase the number of children meeting age related expectations and above. • To allow talented sportspeople to succeed in events, as well as encourage others to participate and develop their skills. • Leader training and develop succession planning • Achieve Schools Bronze Quality Mark • Develop observation of non-Sports Coach PE sessions – CPD identified

Details with regard to funding - Please complete the table below.

Total amount carried over from 2019/20	£11,735
Total amount allocated for 2020/21	£18,680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,899
Total amount allocated for 2021/22	£18,830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£20,729

Swimming Data - Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme and study**	83%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend you measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	**Total fund allocated**: £20,729 (spent – 23,229)	**Date Updated:** 18/7/22	
Review 2021/2022 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to have a least 2 hours expert PE teaching from sports coaches and class teachers. PE teaching to be regularly monitored by PE lead. Daily mile to be introduced to all groups to ensure daily exercise is embedded into school culture	Sports coaches to work with teachers on a regular basis Regular observations to take place and feedback provided to all staff Mile markers to be placed permanently onto school field. Pupils voice to be gathered to gain views of PE teaching Introduce tracking system to ensure there is 100% participation in all PE All staff to embed daily mile Reviewed curriculum and bought Complete PE	£7,500	Sports coaches have worked with staff in Autumn term and then again in Summer Term. Key stage 2 staff have been supported with Cricket teaching and are now more confident. Complete PE has a tracking system to assess PE, whilst not embedded it has been introduced. Sports Day and attendance of clubs demonstrates that there is an increased enjoyment and participation in sports and clubs.	Daily mile not introduced. This is something that will need to be reviewed for next academic year. Need to embed and monitor use of Complete PE and assessment tool. Inset day to be dedicated to PE teaching to ensure that there is consistent use of this approach.

Review of 2021/2022 Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school, as a tool for whole school improvement a) Ensuring Inclusion b) Improved % PE ARE c) participation interschool e) participation with other schools f) links with other subjects	PE lead to review equipment termly. Termly monitoring of curriculum being taught PE lessons and sports day are accessible to all PE participation and lessons will be tracked More participation in Berkshire games and sports competitions with other schools. Swimming lessons offered to second year group	£1,421 £2,000	All children participated in a very successful sports day. Children from The Orchard were included in all aspects of the day. Football team was restarted this year with more participation in competition Children attended a variety of sporting competitions across the year Complete PE has ensured an increase in staff knowledge Children are more competent with swimming and will be able to build on skills	Ensure Complete PE is embedded and used consistently and monitored Begin to use assessment tool Plan in more swimming for different year groups to develop this further. Hiring swimming pool for school site.

Review of 2021/2022 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 42%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to work with local PE leads and sign up AFPE to attend webinars to increase own subject knowledge and to be able to confidently disseminate to all staff, thus increasing their knowledge and confidence. Sports coaches to work with teachers to train them in delivery of PE Ensure sports resources are regularly updated and well stored. Ensure all staff use well planned PE curriculum and progression of skills documents. Vocabulary should be used widely to ensure pupils are challenged and building on prior to knowledge and skills.	Sign up to AfPE Ensure at least 1 staff meeting per half term is dedicated to PE Sign up to BF SLA Release time for teachers to observe PE teaching of coaches SENDCO to work with PE lead to ensure PE teaching caters for all pupils	£8,808	Pupils have had more expert coaching and teachers have better subject knowledge. Teachers now use the progression of skills more effectively therefore building on skills Moved to Complete PE in summer term 2021, this was to ensure there was greater consistency and support for subject knowledge.	Ensure lessons are regularly monitored by sports coach and subject leads. PE leaders to attend regular training with complete PE

Review of 2021/2022 Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have opportunities to participate in wider sports. GB athletes to be invited into school as well as other sport charity events. After school clubs and activities to be offered to all pupils. Health and wellbeing week well planned to ensure a wide range of alternative sports activities are planned for pupils. Purchase more equipment.	Book GB athletes. Plan in charity sports events across year Organise a wide range of extra curricula activities for pupils Book activities for health and wellbeing week well in advance of the event.	£2,500 £1,000	GB athletes attended health and wellbeing week. 100% participation and children loved it. Greater increase of clubs with 2/3 of pupils attending at least 1 club Children have the correct equipment to use within lessons.	Continue with offer of clubs next year and broaden the types of activities offered. Explore a range of activities that can be offered in health and wellbeing week Ensure annual audit of equipment takes place and PE grants/ reward schemes are applied for.

Review of 2021/2022 Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As Covid restrictions are lifted there will be a greater participation in competitive sports. % of competitions entered will increase. The school has been involved in all virtual games that have taken place throughout Covid.	Link with BF to ensure we are notified of events. Organise events with other schools such as football competitions Ensure PE lead has emails for competition	£500 SLA £1,808	The % of pupils attending competitions has increased. Celebration of pupils who are competitive outside of school is now celebrated	Celebration of success needs to continue – Half termly or termly round up of sporting achievements could be implemented to ensure sustainability.

Signed off by	
Head Teacher:	K Davies
Date:	July 2021/ Reviewed July 2022
Subject Leader:	K Davies
Date:	July 2021 / Reviewed July 2022
Governor:	P Jordan
Date:	July 2021 / Reviewed July 2022