Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	The Pines Primary School
Pupils in school	332 + 15 nursery
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£71,280
Academic year or years covered by statement	2019-22
Publish date	10 November 2019
Review date	10 November 2020
Statement authorised by	Kate Davies
Pupil premium lead	Sharon Elliott-Walker
Governor lead	Gill Birch

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.90
Writing	-1.24
Maths	-3.18

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 (Combined)	36.4%
Achieving high standard at KS2 (Combined)	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	**To increase the level of Oracy/Vocabulary skills across the school**
Barriers to learning these priorities address	Low level of Oracy/Vocabulary skills impacts of the levels of learning across all areas of the curriculum.
Priority 2	**To ensure the curriculum is designed to meets the needs of all Pines PP pupils**
Barriers to learning these	An engaging curriculum will increase pupil

priorities address	participation, increase opportunities to develop cultural capital and increase parent involvement
Projected spending	£15,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0 - +)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0 - +)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0 - +)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	To develop a nurture room Employ a Pastoral lead All staff will be trained in Voice 21
Priority 2	A new curriculum will be designed enabling children to make links in learning by building on prior learning. School trips and wider experiences to be part of each topic. Increased parent involvement - Pastoral lead in place to facilitate parent group meetings, coffee mornings and social groups within school
Barriers to learning these priorities address	To engage children in their learning and develop active learners and supportive parents
Projected spending	£45,000

Wider strategies for current academic year

Measure	Activity
Priority 1	A mastery approach will be used across the curriculum
Priority 2	A new curriculum will be designed and embedded, staff will be fully involved in the new design. Teaching assistants will deliver intervention groups across the school every afternoon.
Barriers to learning these priorities address	Increase the cultural capital for Pines children
Projected spending	£15, 000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time for maths & English lead to support small groups	Leaders will be given additional leadership time
Targeted support	Ensuring Pastoral support is supported and had time for 'supervision' New staff will need to be initiated to personalised curriculum	Supervision timetabled in. Inclusion groups timetabled in. Explanation and rationale for Pines curriculum delivered during induction
Wider strategies	To ensure all staff are delivering Quality First Teaching encompassing the mastery approach. Ensuring children in intervention groups are making accelerated progress.	Regular lesson observations timetabled from the leadership team. Baseline assessments completed before interventions begin.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On track towards aim.
Progress in Mathematics	Worsening of results since last year. As a result, mastery will be embedded across the school, to ensure we meet the aim.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	No improvement in attendance since last year. New focus on cross-school and across-LA working to address this issue.