

School and House

Following Instructions Word Game

Five Information Carrying Words

These games use the idea of 'information carrying words'. These are the words in the sentence the child must listen to, without additional contextual clues, to understand the sentence. Clues that could be inadvertently given include e.g. looking at the item, pointing, etc. They are split into differing levels, with some examples of instructions to give. Vary the instructions when you play the games and include silly instructions, as they may become part of a routine. These games are suitable for language/attention and listening activities, and can be adapted in any way e.g. in a small group for turn taking and listening. They may also be used by speech and language therapists as part of an informal assessment or therapy game.

The games can be laminated, with Velcro added so that the children can stick the items on. In addition to this game, the instructions can be used with toys/objects in the classroom or during play.

This game uses instructions with five information carrying words, using size and colour. The same game can be used at lower levels, with altered instructions.

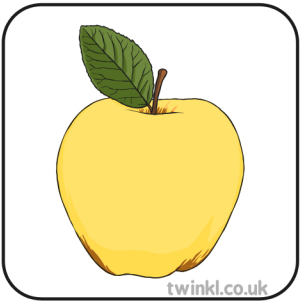
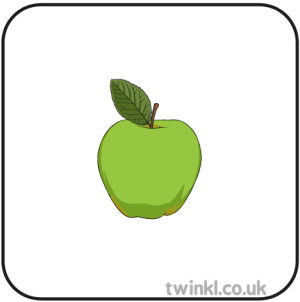
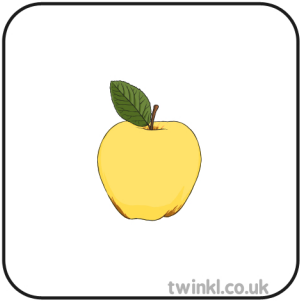
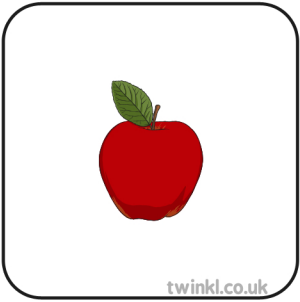
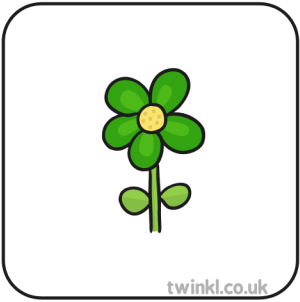
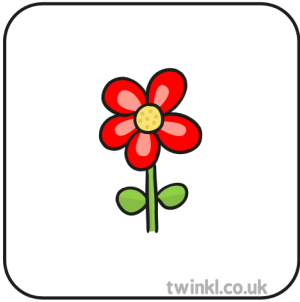
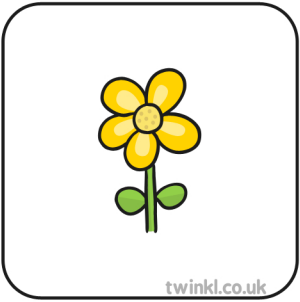
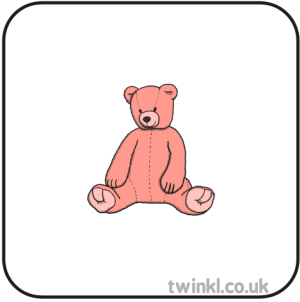
School



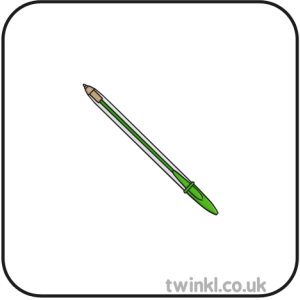
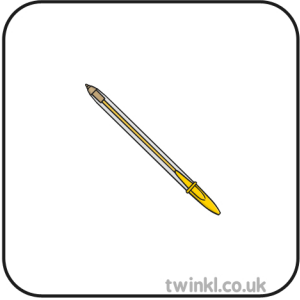
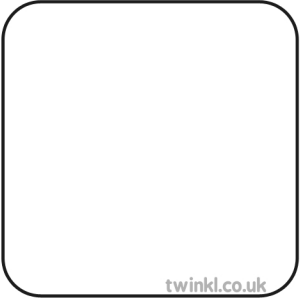
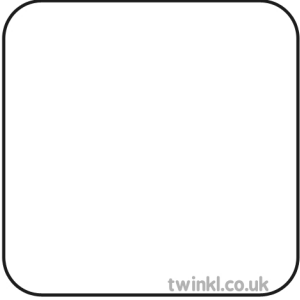
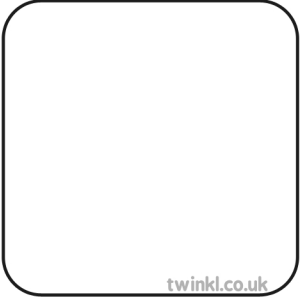
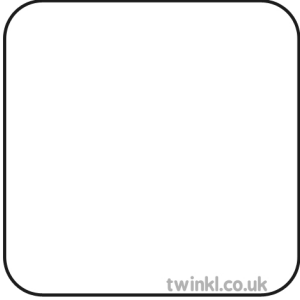
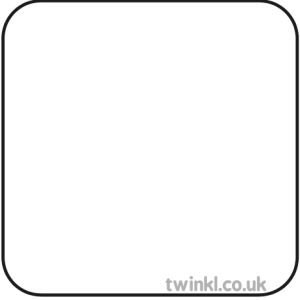
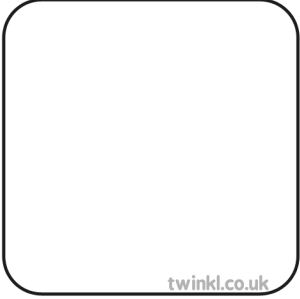
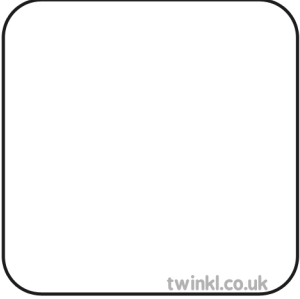
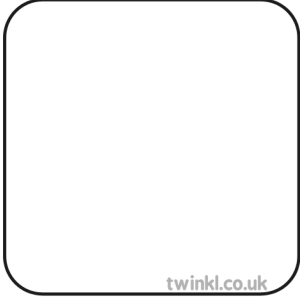
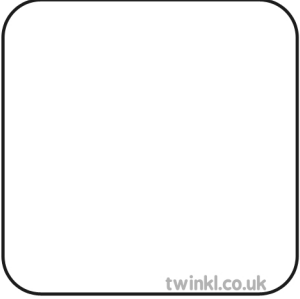
House



School and House Following Instructions Word Game



School and House Following Instructions Word Game



Put the **little, red apple** on the **school door**.

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Put the **big, yellow flower** on the **house window**.

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Put the **little, green teddy** on the **school roof**.

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Put the **big, green book** on the **school roof**.

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Put the **little, green pen** on the **house roof**.

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Put the **little, yellow pen** on the **school window**.

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Put the **big, red book** on the **house roof**.

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Put the **little, red teddy** on the **house door**.

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Put the **big, red flower** on the **school window**.

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Put the **little, green apple** on the **house window**.

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