

Accessibility Plan

Policy Owner:	Head Teacher
Reviewed by SLT:	April 2024
Approved by Full Governing Board:	May 2024
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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	STRATEGIES	OUTCOME
Equality & Inclusion	• Staff training to raise awareness of equality and disability will be provided	Accessibility plan included in school policies review schedule Training for governor's staff, pupils and parents with LA support if required Review policies with staff & governor's	Adherence to current legislation School community awareness of issues relating to access
Physical environment	The environment is adapted to the needs of pupils as required. This includes: • Ramps • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height	Accessibility will be reviewed taking into consideration immediate requirements	Relevant modifications will be made to the school buildings and site that are needed to facilitate ease of access for all Any new construction will be fully accessible
Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to make sure information is accessible. This includes: • Internal signage • Large print resources • Pictorial or symbolic representations	The school will make itself aware of the services that are available through the LA for converting written information in to alternative formats	The school will be able to provide written information in different formats when required for individual purposes.

AIM	CURRENT GOOD PRACTICE	STRATEGIES	OUTCOME
Increase access to the curriculum for pupils with a disability	• Our school offers a differentiated curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils • Out of school activities are planned to ensure participation of all • Classrooms are optimally and appropriate equipment is provided to promote participation of all • Access arrangements to meet individual needs when taking test etc. will be applied for and support provided where required	Review the needs of children with specific needs, providing relevant training Review out of school provision Review classroom layout and equipment to support learning Inclusion leader will ensure reports are provided in order to apply for access arrangements	All staff are trained and confident with needs linked to accessibility and inclusivity with regards to access the curriculum All out of school activities will be conducted in an inclusive environment with providers that comply to legislative requirements Lessons will start on time without the need to pause to make adjustments for individual pupils All pupils will have their needs met and any reasonable adjustments will be made to support all children to achieve well

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher.

It will be approved by the governing board.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy