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Following instructions games

This game uses the idea of 'information carrying words'. 'Information carrying words' are the words in the sentence the child must listen to, without additional contextual clues, to understand the sentence. Clues that could be inadvertently given include e.g. looking at the item, pointing, etc. They are split into differing levels, with some examples of instructions to give. Vary the instructions when you play the games and include silly instructions, as they may become part of a routine.
These games are suitable for language activities and attention and listening, and can be adapted in any way e.g. in a small group for turn taking and listening. They may also be used by speech and language therapists as part of an informal assessment or therapy game.

This game can be laminated with Velcro added so that the children can stick the items on. In addition to this game, the instructions can be used with toys/objects in the classroom or during play. Using instructions at 'one information carrying word' level would generally be suitable for children working at P level 4 in the P scales. Using instructions at 'two information carrying words' would generally be suited for children working at P5. Instructions at 'three information carrying words' would generally be suited for children working at P6. Instructions at 'four information carrying words' could be used with children working at P7.

This game uses instructions at four information carrying words. However, using the same resources, the instructions can be adapted to be used at all levels.

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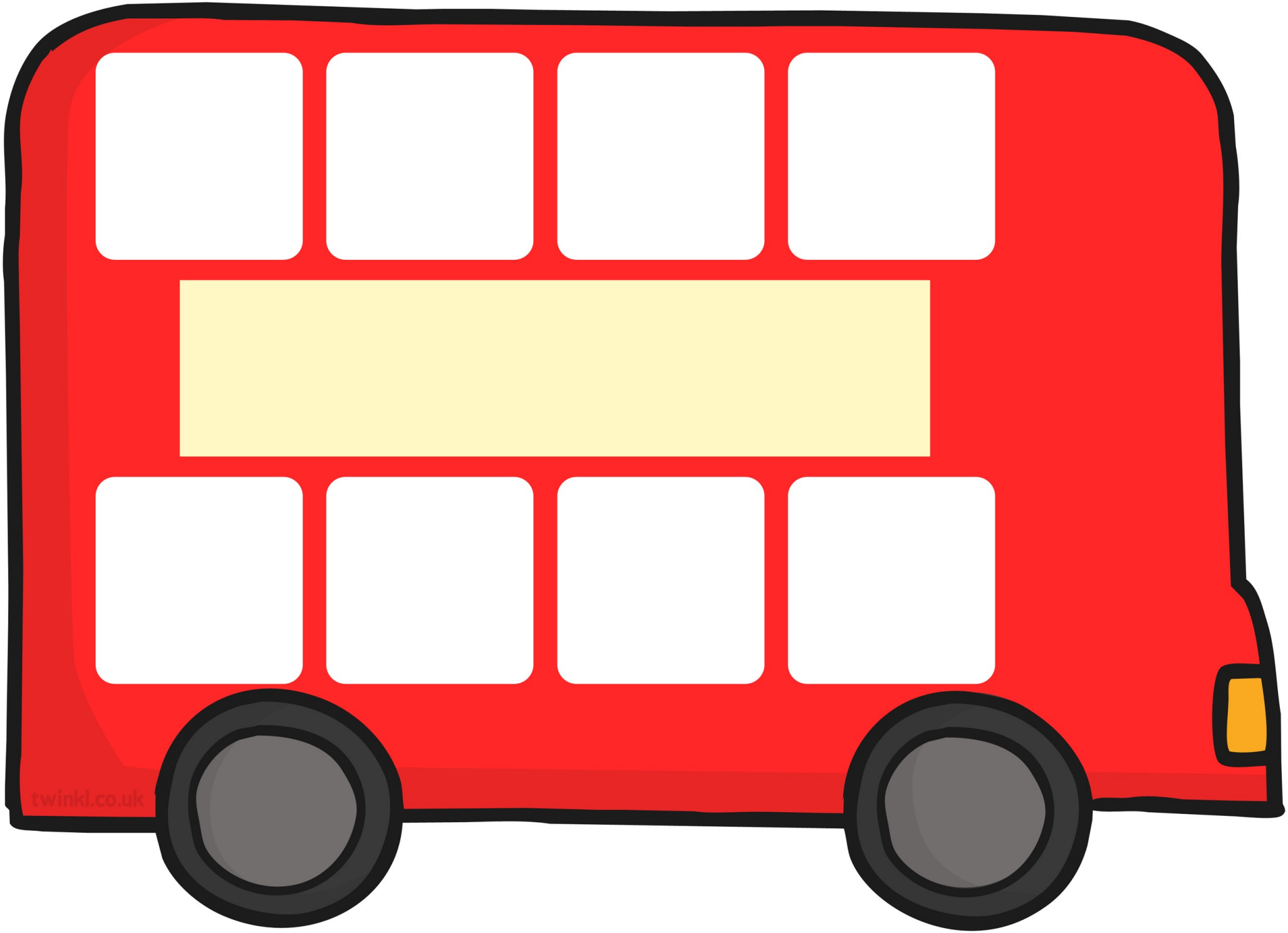
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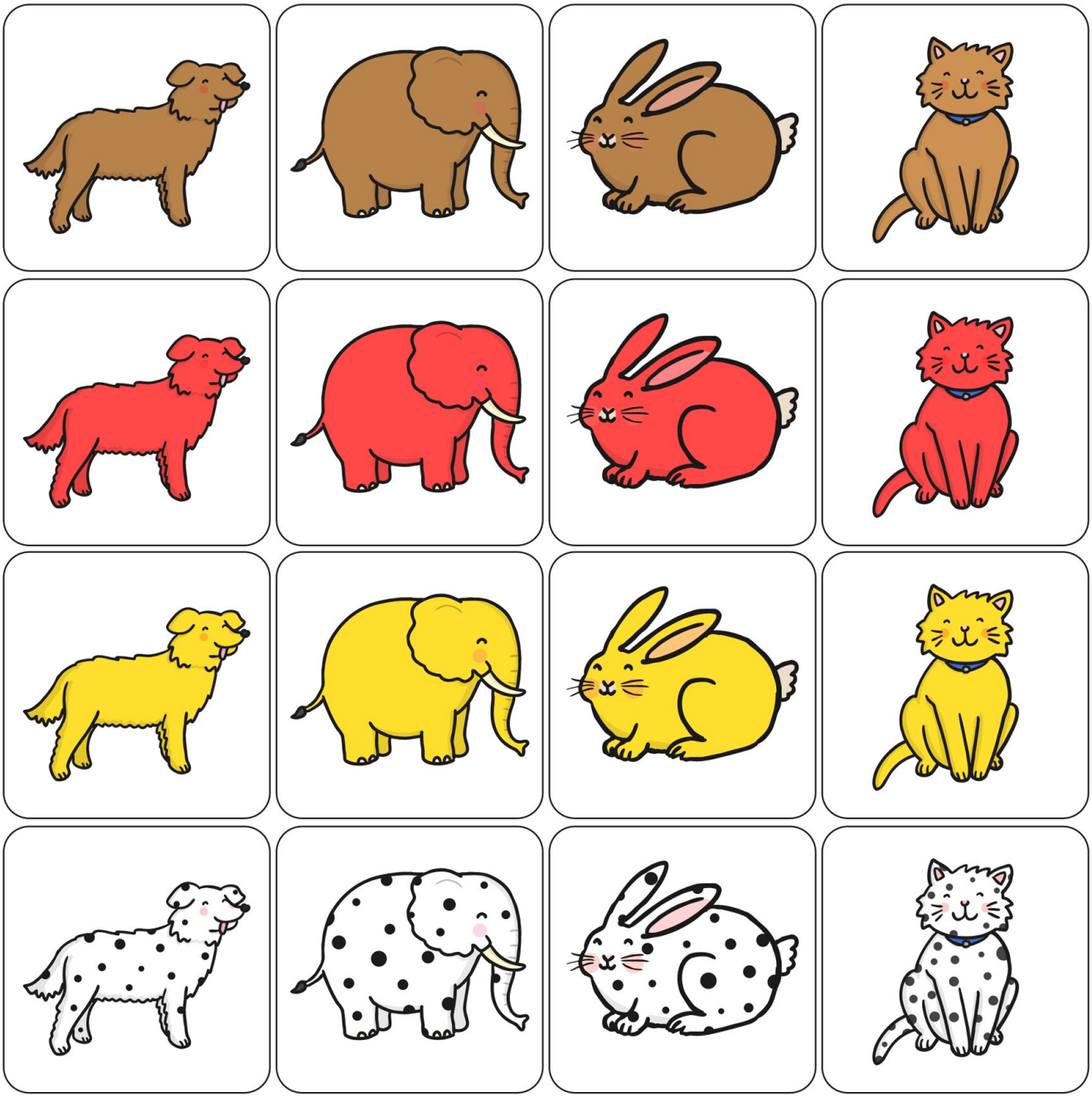

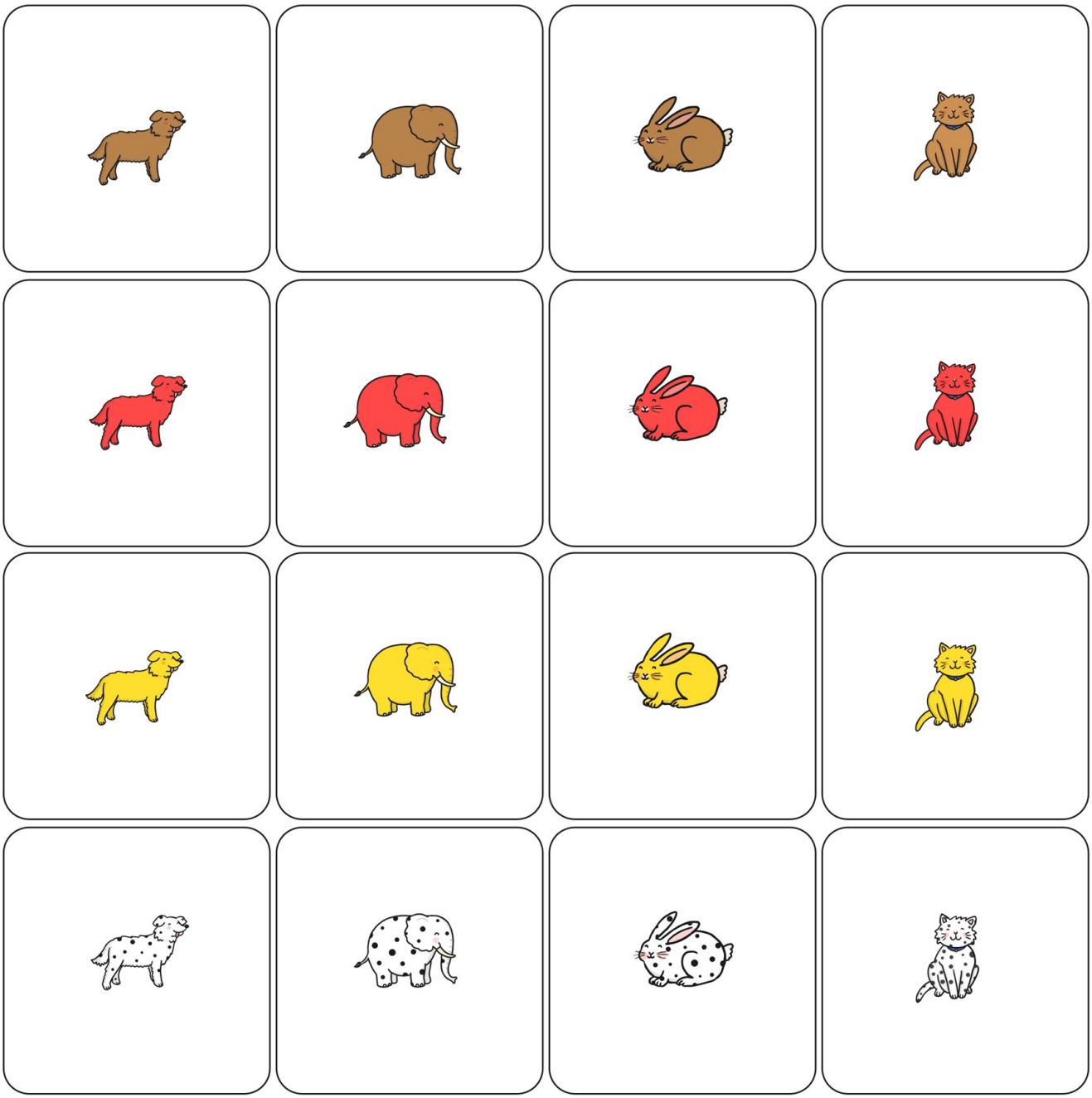

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Put the big spotty dog on the train.

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Put the little brown dog on the train.

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Put the little yellow dog on the train.

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Put the little spotty dog on the train.

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