YEAR 2 OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	**Class Novel:** Fantastic Mr Fox/ The Hodgeheg **Essential Writing:** Writing to Entertain: Frog and the Stranger Writing to Inform – Instructions: How to Make Friends with a Ghost Poetry: List poems ESSENTIAL SPELLING	**Class Novel:** The Owl who was Afraid of the Dark **Essential Writing:** Poetry: List poems Writing to Inform – Letters: Dragon Post ESSENTIAL SPELLING	**Class Novel:** Spud Murphy **Essential Writing:** Writing to Entertain: Rapunzel Writing to Inform – Non-Chronological Report: The Big Blue Whale ESSENTIAL SPELLING	**Class Novel:** Tilly and the Time Machine **Essential Writing:** Writing to Entertain: Julian is a Mermaid Poetry: Free verse and simile ESSENTIAL SPELLING	**Class Novel:** Leonora Bolt: Secret Inventor/ Amelia Fang/ The Nothing to See Here Hotel **Essential Writing:** Writing to Entertain: The Lost Homework Writing to Inform – Instructions: Woolly Mammoth ESSENTIAL SPELLING	**Class Novel:** The Last Firefox **Essential Writing:** Writing to Inform - Recount: Here I am Writing to Entertain: Super Joe Poetry: Take One Poet Mandy Joe ESSENTIAL SPELLING
MATHS	Place Value Addition & Subtraction	Addition & Subtraction Shape	Money, Length & Height Multiply & Divide	Multiply & Divide Fractions	Fractions Time	Statistics Position and Direction Mass, capacity and Temperature
CURRICULUM UNIT	**Home Sweet Home Knowledge Organiser**	**The Great Fire of London Knowledge Organiser**	**Hot and Cold Places Knowledge Organiser**	**Heroic Humans (Florence Nightingale, Mary Seacole) Knowldge Organiser**	**The Rainforest Knowledge Organiser**	**Planet Earth Knowledge Organiser**
SCIENCE	Plants	Use of everyday materials - link to GFoL	Animals inc. humans	Animals inc. humans Science linked to FN and MS – hygiene	Living Things and Their Habitats Food chains and micro-habitats linked to Swinley Forest	Living Things and Their Habitats
HISTORY	History of Bracknell Black History Month Remembrance Day	Learn about events beyond living memory that are significant nationally or globally: The Great Fire of London		Lives of significant individuals in the past, events beyond living memory Florence Nightingale Mary Seacole (The Crimean War) Creating timelines for class display	Lives of significant individuals in the past: Jane Goodall, Birute Galdikas, David Attenborough	Changes within living memory – learning about the lives of Christopher Columbus and Sir David Attenborough
GEOGRAPHY	Aerial photos, plan perspectives, landmarks and keys Compass points Simple fieldwork and observation skills to study school Seasonal and daily weather patterns Adding mentioned locations to class world map	Human and Physical features on maps Directional and locational language to describe features and routes Seasonal and daily weather patterns Adding mentioned locations to class world map	Hot and cold areas of the world – different climates Seasonal and daily weather patterns 7 continents Human and Physical features	Adding mentioned locations to class world map 7 continents Human and Physical features (linked to significant places in the lives of Florence Nightingale and Mary Seacole)	Understand geographical sims and diffs through studying human and physical features of a small area of UK and other (rainforest to SwinleyForest) FOCUS ON RAINFOREST vs SWINLEY FOREST Seasonal and daily weather patterns	Seasonal and daily weather patterns Adding mentioned locations to class world map

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ART	Self Portraits Drawing and Colour Key Artist: Vincent Van Gogh		Landscapes Printing- Key Artist: Max Ernst (frottage)		Collaborative Rainforest Collage and Sculpture Key Artist: Catherine Elizabeth	
DT		Structures: A chair for a bear Link to Tudor Houses	Mechanisms: Levers			Cooking: Balanced Diet
MUSIC	Animals: Call and response		Musical storytelling: Instruments		Musical me -Pitch	
COMPUTING	Purple Mash Introduction Online Safety	Creating Pictures	Spreadsheets	Effective Searching Questioning	Coding	2.7 Making music 2.8 Presenting ideas
RE	Why do we need to give thanks?	Why is light important to people?	How do we know some people feel a special connection to a god?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
PSHE	How can we look after our bodies?	How can I build safe, kind and caring relationships with others?	How can we stay safe online?	How do people belong to a community and earn money?	How can we look after and respect our bodies as we grow?	How can I make safe choices in different places?
PE	Locomotion- Dodging Dance- Explorers	Ball skills- Hands 1 Dance - Great Fire of London	Ball Skills- Feet 1 (can I build this into CP?) Gym- pathways and Linking	Ball skills- Hands 2 Dance	Locomotion- Jumping 1 Games for Understanding	Team Building Health and Wellbeing/ Sports Day Practise