YEAR 6 OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	**Class Novel:** Holes **Writing:** Entertain: Narrative Night of the Gargoyles Inform: Non-chronological report - Planentarium	**Class Novel:** Holes **Writing:** Entertain: Narrative – Wisp Persuade: Speech – Talking History	**Class Novel:** Orphans of the Tide **Writing:** Inform: Non-chron – Spiderwick Discuss: Balanced arguments – HFL provided models	**Class Novel:** Orphans of the Tide The Kites Are Flying **Writing:** Entertain: Narrative – Blackberry Blue Inform: Biography – survivors/ House Captains	**Class Novel:** Can You See Me? **Writing:** Persuade– Use of mobile phones SATS Residential	**Class Novel:** **Writing:** Poetry: Advocacy Ballards – Be the Change Entertain: Blogs – HFL provided models Entertain: Narrative – Macbeth or The Final Year Production
MATHS	Place Value Addition & Subtraction	Multiplication and division	Fractions	Decimals FDP	Converting Ratio Algebra Statistics Shape Position and Direction	Consolidation/any extra missed units
CURRICULUM UNIT	**Trade incl. Vikings Knowledge Organiser**	**A Child's War Knowledge Organiser**		**Arrivals & Departures Knowledge Organiser**	**Changes Knowledge Organiser** Residential 19th-23rd May	
SCIENCE	Light Knowledge Organiser	Electricity Knowledge Organiser		Evolution &	Living Things and their Habitats (Life cycles)	Animals and Humans (Changes)

			Inheritance Knowledge Organiser	Knowledge Organiser	
HISTORY	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	An aspect of British history that extends chronological knowledge beyond 1066 (A Child's War)	An aspect of British history that extends chronological knowledge beyond 1066 (Arrivals and Departures – The Windrush)		
GEOGRAPHY	Describe and understand key aspects of human geography, including: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	▪ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Key aspects of human geography (land use & settlements), name & locate geographical regions	Deepen understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.	
ART	n/a	Drawing- movement and perspective, composition and scale, effect of light on objects from different directions. Use drawing to plan for sculpture work. Sculpture - Cut and join materials, clay and paint Henry Moore	Textiles - Use fabrics to create 3D structures	n/a	Colour- light and shadow may affect the colour of an object within a piece of work Collage - overlapping, tessellation, mosaic and montage Corey Barksdale Printing- Year 6 play- set, props costumes etc

						mono, block and relief printing
DT Mechanical systems - Automata	Structure Playgrounds https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/structure-playgrounds/	Electrical Systems https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/electrical-systems-steady-hand-game/	Adapt for Make and Do keepsake – https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/textiles-waistcoats/		Cooking & Nutrition https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/new-cooking-and-nutrition-come-dine-with-me/	Digital world https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/digital-world-navigating-the-world/
MUSIC	Four-chord pop: Playing in a band		Songs that speak: Lyrics and messages		Music technology: Film soundtracks Year 6 Production	
COMPUTING	Programming: Exploring Python		Computing systems: Understanding hardware, networks and security		Creating media: Creating a multimedia project	
	Online safety: Life online					
RE	Why does religion look different around the world? (Part 1).	Why does religion look different around the world? (Part 2)	Why is it better to be there in person?	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	What place does religion have in our world today?
PSHE	Working together Let's negotiate Solve the friendship problem Dan's day Behave yourself Assertiveness skills Don't force me Acting appropriately	Ok to be different We have more in common than not Respecting differences Tolerance and respect of others Advertising friendships! Boys will be boys? Challenging gender stereotypes	Think before you click! It's a puzzle To share or not to share? Rat Park What sort of drug is…? Drugs: it's the law! Joe's story	Two sides to every story Fakebook friends What's it worth? Jobs and taxes Happy shoppers – caring for the environment Action stations! Project Pitch Democracy in Britain	This will be your life! Our recommendations What's the risk? Basic first aid, incl. Sepsis awareness Five ways to Wellbeing project	I look great! Media manipulation Pressure online Helpful or unhelplful? Managing change Is this normal? Making babies What is HIV?

				Community art		
PE	Netball Rugby	Gymnastics Health Related Exercise	Dance Invasion Games	Orienteering Hockey	Tennis Athletics	Rounders Cricket
MFL	At school	Healthy lifestyle	World war ll	At the weekend	Vikings	Me in the world